

The Little Bully

CBSE, English, Grade – V, Unit - VIII

The evils of bullying, and the goodness of being kind to our friends

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Learning Objectives

- Realize the evils of bullying
- Develop an understanding of adolescent issues
- Understand the importance of etiquette in social situations
- Familiarize oneself with the animal world

ENGAGE

Activity1: Interpreting situations

Teacher divides the class into two groups and gives cards with two different situations, makes the students read and discuss about it, then asks one representative from each group to talk about the situation and analyze it.

The situations:

- An injured dog was lying unattended on the road side. One boy simply walks past the dog, but another boy comes and rescues the dog and provides it succor.
- Once while walking along the road you see a lot of trees cut on the road. When you approach the people nearby they give a rude answer. You get very upset and angry. How will you tackle this situation?

Students will be able to understand the situation and try to express their views about the characters. Teacher assess students' ability to present the situation as well as their language skills.

Activity2: Self Expression

Teacher gives the activity sheet to each one and asks them to read and write the answer for it in simple language.

- Do you like to share your favorite food/ toy with others? Why?
- Who is your best friend? Why do like him? - describe him/her in one sentence?
- Suppose you and your friends were very thirsty and there was only one glass of water what would you do?
- You find a purse on the road. You find some cash and cards in it. What will you do?

Students can answer the questions in both the languages. Teacher assesses the students' understanding and reading skills. This activity gives scope to assess their writing skill as well.

EXPLORE

Activity 1: Video

Students are shown a short video (<https://www.youtube.com/watch?V=luIYMZLzDc>) on bullying. The teacher then asks a few probing questions from it. Students will be able to understand the character of the boy and talk about it in simple language. Teacher assesses their grasping power and also checks how they reproduce this story in simple language.

Activity 2: Favorite friend

Teacher places a box in front of the students and gives a white paper to them, asks them to

write the name of their best friend (whom they like the most) and write the reason why they selected that person. As it was in polling method, the students will enthusiastically participate in this activity. Then, teacher sorts out the name list, and appreciates the winner (who was selected by many students). Teacher can also do this activity without mentioning the student's name and ask questions that will motivate the students.

- What quality impressed you to select a person?
- What are the good qualities you look for in a person?

Probable Students' responses

- Respecting other people
- Kindness, Caring/protecting a weaker person
- Sharing
- Being helpful to everyone
- Promptness in doing work

EXPLAIN

Activity – Story wheel

Stage 1: Teacher makes a story wheel using the pictures given in the text. Story wheel will have two discs. In one disc all the story pictures will be arranged in a clockwise sequence. The second disc is a covering disc. Teacher can rotate the top disc and stop it at a particular picture and narrate the story. Teacher uses this story wheel to tell the story to the entire class in English, interspersed with the vernacular, by stopping the wheel at a particular picture. While telling the story, teacher can introduce the new words to the class. Teacher can use the bilingual method here.

Stage 2: Teacher can stop the story wheel at a particular point and ask students to tell a sentence

or two in English about that picture. If students find it difficult, teacher can start from vernacular and then to English. In the second round teacher can stop the wheel at any given picture and ask the students to say the story of that frame.

Stage 3: Divides class into two or three groups. Each group can get a story wheel to play. It depends on the availability of the story wheel. If the teacher has only one story wheel then she can ask other students to observe what the first group does and then the rest of the groups can follow it.

ELABORATE

Activity – Proverb expansion

Teacher tells the story of “lion and a mouse” and explains the proverb, “A friend in need is a friend in deed”. We can ask the students to write five lines on ‘how one can be a good friend?’

Through this activity, students can think about themselves, in what way, one can be a good friend to others. So, they'll try to mould their characters to shine. This activity gives a scope to think, so their thinking speaking and writing skill can be assessed.

EVALUATE

Activity – Sharing experiences

Students are asked to share their experience about some bully boys/girls outside the classroom and explain some incidents which they have seen. To make all students comfortable, we can ask about incidents outside the classroom. After getting some five six incidents from students, the teacher can ask students to give solutions to these situations. The teacher needs to moderate the students' answers and handle these situations sensitively. All the students in class can be given an opportunity to take part in this activity. This activity will guide the students to visualize others situations and find solutions for it.



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