

My Silly Sister

CBSE, English, Class - III, Unit - VIII

Every child is innocent at heart

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Major concepts:

- To develop communication skills
- To cultivate good habits

Learning Objectives:

- Develop integrated language skills
- Learn and enjoy the story in detail
- Develop emotional bonding between family members

ENGAGE

Activity 1 - Action Song

The teacher sings the rhyme 'Let's move and dance' (text page 83) with a lot of actions. This activity motivates the learners both physically and mentally. The children will eagerly do this action song in class if the whole class is involved.

Hands are for clapping

Feet are for walking

Hips are for shaking

Arms are for stretching...

EXPLORE

Activity 1: The teacher asks the students to

share any funny incidents that happened in their life. To start with, teacher can narrate one funny incident that happened during his/her childhood. This will help students to think of a couple of funny incidents they've experienced in their homes or outside among their friends. If students don't feel comfortable sharing personal incidents they can talk about other incidents they have witnessed. This will enable the students to recall their childhood memories.

This activity will lead to a lot of talk happening in class. By encouraging them to use English as much as possible the teacher can slowly develop their spoken skills in a natural environment.

Once the children have spoken about their childhood experiences the teacher can introduce the new set of words by grouping them family-wise.

Activity 2: Matching picture with words

Teacher gives a set of pictures and words. Children will have to look at the pictures and try to match the words with the pictures.

Pebble, donkey, dirty, washer man.

EXPLAIN

Activity 1: Semantic grouping of word cards.

Words of the same family should be clubbed

together under semantic grouping. The teacher displays two word cards and a set of allied words. Children are divided into two groups. Each group is given a word card. The rest of the matching words are jumbled and placed in front of the class. Children have to run and read the word and try and match it with the given parent word.

Example:

Lights	Stones
Stars	pebbles
Moon	bricks
Sun	rocks

Activity 2: Opposites

The teacher picks out the following words from the lesson and gives opposites for those words. Teacher explains the opposites with actions and gestures. Furthermore, she uses those words in some example sentences.

Difference × same,	Joy × sad
Open × close,	Noise × silent
Anger × happy ,	Laugh × cry

Activity 3 Role Play

The Story "My silly sister" is turned into a conversation. Teacher can make this into a drama.

Brother : Your baby is Silly! She is so Very Childish!

Mother : Oh!

Brother : We played with pebbles

Mother : What happened?

Brother : She tried to put them into her mouth

Mother : Oh! What a funny girl! Then what happened?

Brother : I opened a book before her.

Mother : What happened then?

Brother : She tore the pages and roared with joy.

Mother : Oh! so child like. Then what happened?

Likewise teacher can write the script for the drama and ask the students to perform it. Teacher can bring a couple of students to act as brothers to make it easier as well as give opportunity for all the students in the class. Dialogue for mother could be a chorus one because the dialogue is similar and gets repeated throughout the lesson.

ELABORATE

Activity 1: Missing Letters

The teacher teaches the following words in a missing letter pattern. (book activity)

- I) S_LLY
- II) STR_ETS
- III) D_NK_Y
- IV) N_U_HTY
- V) S_OLD

Activity 2: The teacher divides the class into 3 groups. Each group is given a set of words that will take the suffix, -ful, -ly and -ish respectively. In groups they have to add the suffix to form the new word, display it to the whole class and read it aloud.

The teacher displays the following word cards and suffix cards (book activity)

Slow	play	care	love	soft
baby		use	fool	
ful	ly	ish		
slow	ly			
baby	ish			
play	ful			

EVALUATE

The teacher asks the students to match the words. The words are given in the correct format. Teacher can change the word box and ask the students to fix it.

Lights

Pebbles

Looks

Catch

Call me

Stars

Food

Quickly

Moon

Dada

The teacher asks the students to write five sentences on how they help at home.

I help my mother in _____

I help my father in _____

I also help my brother in _____

I also help my sister in _____

I do _____ in the house.



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