

# The Magic Garden

CBSE, English Class - III, Unit - 1

## Talking with flowers in the garden

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### Lesson Objectives:

- To know names of local and foreign flowers in English.
- To appreciate the beauty of nature and care for it.

It is important to elicit the students' prior knowledge on flowers before proceeding with the lesson. A few simple questions may help the teacher get a sense of their current level. For example, the teacher can ask the students to tell the names of all the flowers they have seen, describe some of the flowers, check if they know of our national flower etc. The teacher can then introduce that this lesson is about flowers in a garden...

**Experiences in the garden:** Take the children to a school garden and encourage them to touch, feel and smell the flowers and appreciate their beauty. At the same time inculcate in them, the habit of not plucking the flowers. In case an outdoor garden isn't available, we can show them the picture of a garden and give pictures of flowers and ask them to name and describe the flowers.

Students can be asked to imagine how beautiful their homes could be with a lovely garden in it. They can be guided and asked to draw a simple garden. The teacher can use this as an opportunity to introduce words related to the garden.

### Learning flower names through a folk game:

The class is divided into two groups. The groups have to sit facing each other with their legs outstretched. Each group is assigned a leader who assigns names of different flowers to their group members. The leaders exchange groups, blind folds one participant in the opposite group and chants Jasmine Jasmine come and pat me softly..... (the others will repeat this till that round gets over). The child who has been assigned the name jasmine will come and softly pat the person who is blind folded and returns to his/her place. The leader uncovers the blindfold and the child has to identify the player who was jasmine. This game can be played to introduce names of fruits, animals, months in a year etc.

**Flower masks:** Make masks of different flowers. We can also use print outs of flower coloring sheet and give it students to color it. Then teacher calls the students and ask them to tell 2 lines or 2 things about the mask which they have colored it.

**Favorite cartoon character:** Each child is asked to come and talk about their favorite cartoon character. Once the students have finished, the teacher narrates and helps them visualize an imaginary world of magic.

**Story Narration:** Teacher prepares a chart containing pictures of the story (pictures from the text book can be used) and asks the students to guess what is happening in the picture. To begin with, the teacher can ask about the different flowers seen in the picture. After that

the story can be narrated using the pictures. This will help children read the story with pictures and also build their confidence in the language class. Here, the teacher can also bring out the difference between a park and a garden that a park could have a garden but a garden might not have a park

**Choral reading:** After narrating the story teacher reads the text aloud with the students. Here teacher can do this activity in small group or with whole class.

**Dramatizing the story:** Using the colored picture masks, the teacher can make them do small actions with simple dialogues. It can be a conversation between the flowers and children. The teacher can facilitate the process and help

the students to come up with simple dialogues with their known vocabulary words newly introduced in the lesson.

**Assessment:**

Teacher can use different kinds of worksheets like puzzles, jumbled words, crosswords, filling up the missing letters, sequencing the jumbled letters etc. These worksheets can have names of flowers and other words learnt in the lesson.

**Follow Up:**

Teachers can form small groups of students and tell them to plant saplings and water it daily and observe its growth every day as a project idea.



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