

## Highlights

# Rethinking Education Towards a global common good?

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*The publication contributes to rethinking education and learning in the context that education is expected to prepare individuals and communities by giving them the capability to adapt and to respond. It builds on one of UNESCO's main tasks as a global observatory of social transformation with the objective of stimulating public policy debate.*

### **Sustainable development: A central concern**

**Education must find ways of responding to sustainability related challenges, taking into account multiple worldviews and alternative knowledge systems, as well as new frontiers in science and technology such as the advances in neurosciences and the developments in digital technology. Rethinking the purpose of education and the organization of learning has never been more urgent.**

### **Reaffirming a humanistic approach to education**

**Education alone cannot hope to solve all development challenges, but a humanistic and holistic approach to education can and should contribute to achieving a new development model.**

### **Local and global policy-making in a complex world:**

**There is a growing need to reconcile the contributions and demands of the three regulators of social behaviour: society, state and market.**

## **Re-contextualizing education and knowledge as global common goods**

**A concern for knowledge – understood as the information, understanding, skills, values and attitudes acquired through learning – is central to any discussion of the purpose of education.**

### **Considerations for the future**

**Diverse stakeholders with their multiple perspectives should be brought together to share research findings and to articulate normative principles in the guidance of policy.**

*In the attempt to reconcile the purpose and organization of learning as a collective societal endeavour, the following questions may serve as first steps towards debate: While the four pillars of learning – to know, to do, to be, and to live together – are still relevant, they are threatened by globalization and by the resurgence of identity politics.*

**Read the full report at the official website:**

<http://unesdoc.unesco.org/images/0023/002325/232555e.pdf>