

# A TRIANGLE PROBLEM and THREE VARIANTS

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In this short note we start with a simple problem concerning a triangle and then analyze new problems derived from it by changing the hypothesis. Our starting point is the following:

**Problem.** *In triangle ABC, the largest angle is twice the smallest angle and the lengths of the sides are consecutive positive integers. Determine the lengths of the sides.*

The simplest way to tackle this problem is to use the sine rule. If  $\theta$  is the smallest angle and if the side-lengths are  $x - 1$ ,  $x$  and  $x + 1$ , then by the sine rule,

$$\frac{x - 1}{\sin \theta} = \frac{x}{\sin(180^\circ - 3\theta)} = \frac{x + 1}{\sin 2\theta}. \quad (1)$$

From this it follows, by using standard identities for  $\sin 2\theta$  and  $\sin 3\theta$ , that

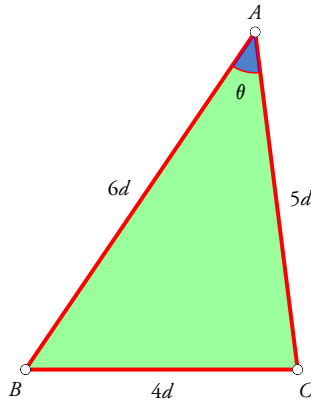
$$\begin{aligned} \frac{x + 1}{x - 1} &= 2 \cos \theta; \\ \frac{x}{x - 1} &= 3 - 4 \sin^2 \theta = (2 \cos \theta)^2 - 1. \end{aligned} \quad (2)$$

Therefore:

$$\frac{x}{x - 1} = \left( \frac{x + 1}{x - 1} \right)^2 - 1, \quad (3)$$

which yields the equation  $x(x - 5) = 0$ , from which follows  $x = 5$ , since  $x$  is a positive integer. Thus the side-lengths are 4, 5 and 6. We note in passing that  $\theta \approx 41.41^\circ$  (computed using the fact that  $\cos \theta = 3/4$ ).

*Keywords:* Triangle, angle, AP, GP, HP, similarity, golden ratio, intermediate value theorem



$$\angle A \approx 41.41^\circ$$

$$\angle B \approx 55.77^\circ$$

$$\angle C \approx 82.82^\circ$$

Figure 1. Sides in AP

**Variation 1.** We now modify the hypothesis of this problem. Instead of requiring that the side-lengths be consecutive positive integers, suppose we demand that they be in arithmetic progression (AP). We keep the angle condition unchanged. What are the side-lengths? Let them be  $x - d$ ,  $x$  and  $x + d$  where  $d$  is the common difference and  $0 < d < x$ . A triangle exists with these side-lengths if and only if the sum of the two smaller lengths exceeds the largest length, i.e.,

$$x - d + x > x + d. \quad (4)$$

The inequality is equivalent to  $x > 2d$ . By an argument similar to the one used to analyze the given problem, we have

$$\frac{x}{x - d} = \left( \frac{x + d}{x - d} \right)^2 - 1 \quad (5)$$

which gives  $x = 5d$ . Thus the side-lengths are  $4d$ ,  $5d$  and  $6d$ . Therefore the effect of enlarging the difference between the side-lengths is that of scaling the side-lengths in the original problem by the common difference. The resulting triangle is similar to the one obtained earlier, with side-lengths 4, 5 and 6. The smallest angle naturally remains unchanged ( $\theta \approx 41.41^\circ$ ). The relevant triangle is depicted in Figure 1.

**Variation 2.** What if the side-lengths are in geometric progression (GP) and the largest angle is (as earlier) twice the smallest angle? Let the side-lengths be  $x$ ,  $xr$  and  $xr^2$  where  $r$  is the common ratio (we may assume that  $r > 1$  by agreeing to denote the smallest side-length by  $x$ ). A triangle exists with these side-lengths if and only if the sum of the two smaller lengths exceeds the largest length, i.e.,

$$x(1 + r) > xr^2, \quad \text{i.e., } r^2 - r - 1 < 0. \quad (6)$$

This inequality yields  $1 < r < \phi$  where  $\phi = \frac{1}{2}(1 + \sqrt{5})$ , the Golden Ratio. (Recall that the Golden Ratio  $\phi$  is the positive solution of the quadratic equation  $x^2 = x + 1$ . Its value is approximately 1.618034.)

Invoking the sine rule, we get:

$$\frac{x}{\sin \theta} = \frac{xr}{\sin(180^\circ - 3\theta)} = \frac{xr^2}{\sin 2\theta}, \quad (7)$$

whence

$$r^4 - r - 1 = 0. \quad (8)$$

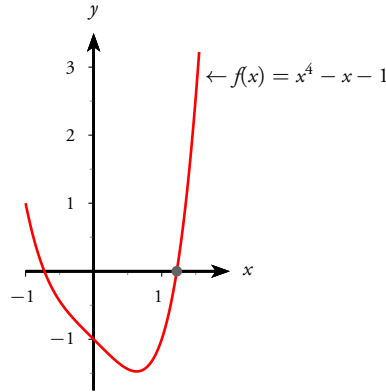


Figure 2. Graph of the function  $f(r) = r^4 - r - 1$

Let  $f(r) = r^4 - r - 1$ . We need to estimate the positive roots of this polynomial. The relevant portion of the graph of this function is shown in Figure 2.

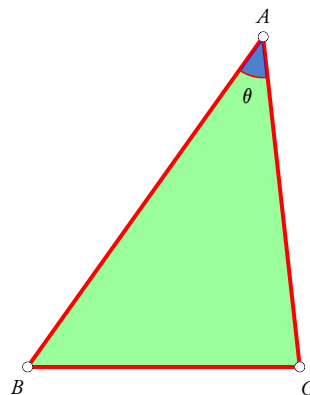
We observe that  $f(r)$  has a positive root  $r_0$  between 1 and 2. We can see why without appealing to the graph. First, note that  $f(r)$  is strictly increasing for  $r > 1$ . For, the slope function is  $f'(r) = 4r^3 - 1$ , which is positive for  $r > 1$ . Next, note that  $f(1) = -1 < 0$  and  $f(2) = 13 > 0$ . Indeed, we also have  $f(1.5) = 2.5625 > 0$ . Hence, by the intermediate value theorem, there exists a root between 1 and 1.5, and it is the sole such real root. (Editor's note: The *intermediate value theorem* states that if  $f$  is a continuous function defined on an interval  $I$ , and its values at the endpoints of  $I$  have opposite sign, then it must take a value of 0 somewhere in  $I$ .) The use of a computer algebra system such as *Mathematica* or *Derive* reveals the root  $r_0$  to be approximately equal to 1.2207. The corresponding value of  $\theta$  is given by:

$$2 \cos \theta = r_0^2, \quad \therefore \theta \approx \cos^{-1} \frac{1.2207^2}{2} \approx 41.83^\circ. \quad (9)$$

The relevant triangle is depicted in Figure 3.

**Variation 3.** The third case is a triangle with side-lengths in harmonic progression (HP) and the largest angle is (as earlier) twice the smallest angle. (Recall that a harmonic progression is obtained by taking the reciprocals of the terms of an arithmetic progression whose terms are all of one sign.) Let the side-lengths be

$$\frac{1}{x-d}, \quad \frac{1}{x}, \quad \frac{1}{x+d}, \quad (10)$$



$$\begin{aligned} \angle A &\approx 41.83^\circ \\ \angle B &\approx 54.51^\circ \\ \angle C &\approx 83.66^\circ \end{aligned}$$

Figure 3. Sides in GP

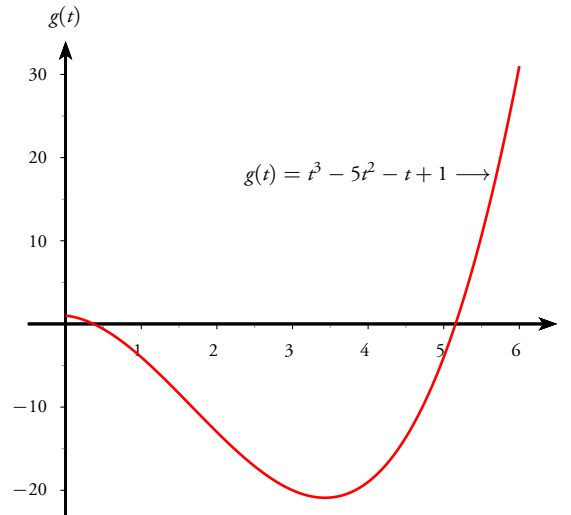


Figure 4. Graph of the function  $g(t) = t^3 - 5t^2 - t + 1$

where  $0 < d < x$ . A triangle exists with these side-lengths if and only if the sum of the two smaller lengths exceeds the largest length, i.e.,

$$\frac{1}{x} + \frac{1}{x+d} > \frac{1}{x-d}. \quad (11)$$

This yields:

$$\frac{1}{x} > \frac{2d}{x^2 - d^2}, \quad \text{i.e., } x^2 - d^2 > 2dx, \quad (12)$$

which may be expressed as:

$$t^2 - 2t - 1 > 0, \quad (13)$$

where  $t = x/d > 1$ . This inequality may be expressed as  $(t - 1)^2 > 2$ ; hence it is valid if and only if  $t > 1 + \sqrt{2}$ . After going through the usual route of sine rule followed by algebraic manipulations, we are left with:

$$\frac{x+d}{x-d} = 2 \cos \theta, \quad \frac{x+d}{x} = 4 \cos^2 \theta - 1. \quad (14)$$

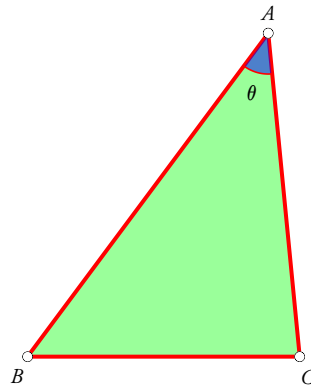
Eliminating  $\theta$  and setting  $t = x/d$ , we obtain:

$$t^3 - 5t^2 - t + 1 = 0. \quad (15)$$

Let  $g(t) = t^3 - 5t^2 - t + 1$ . Figure 4 shows a graph of  $g(t)$  for  $0 < t < 6$ . We see that  $g$  has a root between 0 and 1, and another root between 5 and 6. (Alternative proof:  $g(0) = 1 > 0$ ,  $g(1) = -4 < 0$ ,  $g(5) = -4 < 0$ ,  $g(6) = 31 > 0$ . Now invoke the intermediate value theorem, as earlier.) The former root is not of interest to us, as we know that  $t$  exceeds 1; but the latter is, and use of a computer algebra software reveals the root to be approximately equal to 5.1563.

The corresponding approximate magnitude of  $\theta$  is

$$\theta = \cos^{-1} \frac{t+1}{2(t-1)} \approx 42.22^\circ. \quad (16)$$



$$\angle A \approx 42.22^\circ$$

$$\angle B \approx 53.35^\circ$$

$$\angle C \approx 84.44^\circ$$

Figure 5. Sides in HP

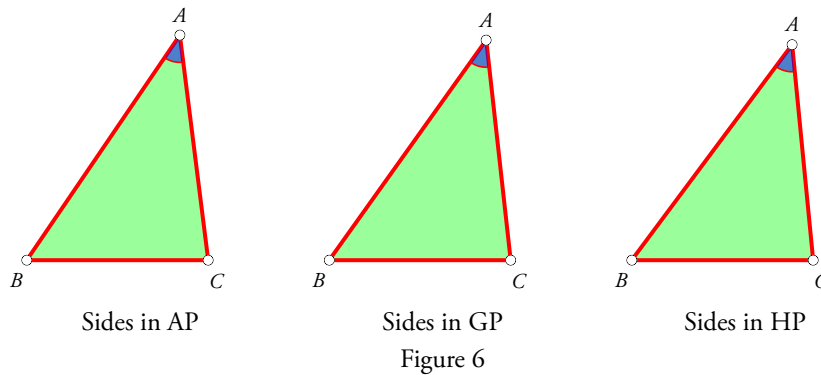
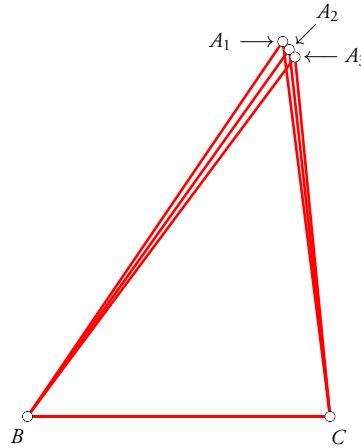


Figure 6



$\triangle A_1BC$ : sides in AP

$\triangle A_2BC$ : sides in GP

$\triangle A_3BC$ : sides in HP

Figure 7

Since the side-lengths are in the ratio  $1/(t+1) : 1/t : 1/(t-1)$ , by substituting the value of  $t$ , we see that the side-lengths of the required triangle are approximately in the ratio  $0.1624 : 0.1939 : 0.2405$ . The relevant triangle is depicted in Figure 5.

Figure 6 displays the three triangles next to one another.

Figure 7 shows the three triangles superimposed upon each other, with a common segment as base. Observe how close are the three vertices to one another:  $A_1, A_2, A_3$ .

We conclude by saying that in the three different cases, we obtain three triangles whose angles do not differ much from each other.



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## SOLUTIONS NUMBER CROSSWORD

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